Duke University

Center for Latin American and Caribbean Studies

Duke University Middle East Studies Center

Foreign Language & Area Studies (FLAS) Fellowships APPLICATION FORM FOR 2024-2025 ACADEMIC YEAR

Please see instructions on attached sheet for additional application requirements

Indicate the Center(s) to which this FLAS Fellowship Application is being made:

Center for Latin American and Caribbean Studies	Middle East Studies Center
Are you also applying to another cer BE SURE TO SUBMIT A COMPL	nter? Yes No If yes, which center/language? ETE APPLICATION TO EACH CENTER TO WHICH YOU ARE APPLYING.
in lieu of full tuition and f	ture indicates your School's agreement to accept the cost of education allowance ees for the FLAS Fellow. The fellowship provides up to \$18,000 toward tuition year. The balance must be covered by the student's School.
I. General Information	
Name (Last, First, Middle)	
Citizenship status If you are not a US citizen or US per	US citizen US permanent resident rmanent resident, STOP. You are not eligible for this fellowship.
Department Name	
Your Telephone #	E-mail Address
Permanent Home Address and Telephone #	
Duke Unique ID Number	
Date of Birth	
II. Academic Information	
Duke Degree Program (include department & field of study	r)
Year in Program	
Degrees received or planned, dates of completion or planned completion, and fields of study for each degree	
Advisor (if appropriate)	

Specify planned academic	
activities during proposed	
fellowship period (i.e.,	
full-time course work,	
overseas dissertation	
research or dissertation write-up)	
III. Language Training	
Language to be studied	
under fellowship	
NIl C	
Number of years/semesters	
you have studied this language	
Other languages you have	
studied and number of	
years/semesters studied	
years/seriesters studied	

IV. Language Proficiency

Please evaluate your current proficiency in the language which you plan to study or use during the fellowship period. Please check the most appropriate box for each category: speaking and listening, reading, and writing. All Centers reserve the right to require proficiency testing at Duke before or after an award is made.

Speaking and Listening

Unable to function in the spoken language

Able to satisfy basic survival needs and maintain very simple conversation on familiar topics

Able to satisfy routine social demands and limited work requirements

Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts

Able to use the language fluently and accurately on all levels pertinent to professional needs

Use of the language is functionally equivalent to a well-educated native speaker

Reading

No practical ability to read the language

Sufficient comprehension to read very simple connected written material in a form equivalent to usual printing or typescript

Sufficient comprehension to read simple, authentic texts on subjects within a familiar context

Able to read within a normal range of speed and with almost complete comprehension a variety of authentic prose material on unfamiliar subjects, as well as technical material

Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one's special fields

Reading proficiency is functionally equivalent to a well-educated native speaker

Writing

No functional ability in writing

Sufficient control of the writing system to meet limited needs

Sufficient control of the writing system to meet most survival needs and limited social demands

Ability to write with some precision and in some detail about most common topics

Able to use the language effectively in most formal and informal written exchanges on practical, social, and professional topics

Writing proficiency is equal to that of a well-educated native speaker

V. Career Goals

Please indicate your career goals by checking all that apply below (this information is needed for reporting to the funding agency):

Elementary/secondary education Graduate study International organization outside State/local government

Federal government Higher education Private sector: for profit US military

Foreign government International organization in US Private sector: not-for-profit Unknown

VI. Letters of Recommendation

List the name and e-mail address of each recommender who will be writing to us on your behalf:	
1)	-
2)	-
VII. Signature and release of FAFSA information	

We must receive the Student Aid Report from the most recent Free Application for Federal Student Aid (FAFSA) as part of all FLAS Fellowship applications. Your signature below grants us permission to receive this information.

Applicant Signature

Date

Please submit this completed form together with other required application materials as e-mail attachments to Natalie Hartman (njh@duke.edu) for the Center for Latin American and Caribbean Studies or Griffin Orlando (griffin.orlando@duke.edu) for the Duke University Middle East Studies Center.

APPLICATION IS DUE FRIDAY FEBRUARY 9, 2024, 5:00 P.M.

IMPORTANT: The availability of AY FLAS Fellowships for 2024-2025 and beyond will be contingent upon confirmation of funding from the U.S. Dept of Education.

